BPSC sends legal notices to politicians, and coaching institutes for leveling allegations against the Commission

■ **EJ News** - *Patna*

The Bihar Public Service Commission (BPSC) on Saturday said it has issued legal notices to "many individuals, including politicians" who have levelled "baseless" allegations against the body on the row over the Combined Competitive Examination (CCE) held on December 13 across the state.

Speaking to PTI, Rajesh Kumar Singh, Examination Controller, BSPC, said, "The commission has sent notices to a number of individuals, including politicians, certain people associated with coaching centres… those who have made baseless allegations against the BPSC… some more notices will be sent shortly."

Although the examination controller did not disclose the names of those to whom notices have been sent, Jan Suraaj Party's vice president Y V Giri confirmed that one of the recipients was party founder Prashant Kishor.

Giri told reporters that the notice appeared to be "misconceived and deserved to be ignored".

The BPSC notice asked Kishor to provide "full details of irrefutable and verifiable proofs and evidence" within seven days to support his allegations regarding malpractices in the Integrated 70th CCE.

The notice accused Kishor of making defamatory and baseless statements. According to the notice, Kishor recently alleged in interviews that "jobs of children were sold for Rs 1 crore to Rs 1.5 crore" and claimed the scandal amounted to "more than Rs 1,000 crore".

Another recipient of the notice was Patna-based tutor and You-Tuber, Khan Sir, who voiced anguish over the BPSC action.

"Yes, I have received a legal notice from the BPSC for my speeches in support of the protesting BPSC aspirants. I will soon send my reply after consulting my lawyers. But, one thing I must say that I will keep fighting for the cause of students," he told PTI.

"We are also preparing to approach the Patna High Court over the issue pertaining to the alleged irregularities in the examination conducted on December 13," he added.

The police have also registered a fresh FIR against a Patna-based coaching institute, linked to Khan Sir, for allegedly spreading misinformation related to the BPSC exam.

Sources in the BPSC confirmed that notices have been sent to several other individuals and owners of Patna-based coaching institutes in this regard.

Meanwhile, an Independent MP from Purnea, Rajesh Ranjan alias Pappu Yadav, has called for a Bihar bandh on January 12 in support of the students seeking cancellation of BPSC's December 13 exam.

Varun Choudhary, national president of Congress's student wing National Students' Union of India (NSUI), along with his supporters, on Saturday visited Gardani Bagh, where the protesting BPSC aspirants have

Uttarakhand Schools to Mandate 10 subjects for Class X students

■ **EJ News** - *Dehradun*

The State Council of Educational Research and Training (SCERT) has prepared a draft of the state curriculum framework, aiming to enhance educational standards and better prepare students for future challenges.

Drafting experts claim that the new curriculum is a "revolutionary step" in skill development, marking the first major implementation since the NEP of 1986, which followed the policy of 1968.

Uttarakhand's Education Minister Dhan Singh Rawat said, "Actions are being taken in accordance with the recommendations of the NEP. The draft of the state curriculum framework, prepared through various committees, will be reviewed by the state government. It includes only those subjects that have been recommended by the NEP."

"All children studying in government schools will be required to take these subjects. They will have the option to change subjects starting from the 11th grade," said Pradeep Rawat, the Additional Director of the SCERT.

He added, "Once the draft of the State Curriculum Framework (SCF) is prepared, it will be sent to the government for approval."

Speaking to this daily, Dr Mukul Kumar Sati, Additional Director of Secondary Education, shared insights on the impact of the NEP. "The inclusion of new subjects under this policy will foster an entrepreneurial spirit among students. These will include courses in beauty and wellness, drone technology, and various IT-related programs, he said.

Sati further noted, "The new generation is increasingly developing a mindset not only to launch their own startups but also to create job opportunities for other young people."

He remarked, "Vocational subjects are fine, but there should be a balance between academic pressure and practical work for the new generation. This will help cultivate a sense of professionalism in students."

BCI directs nationwide verification of advocates amid growing fake degree cases

■ **EJ News** - *New Delhi*

The Bar Council of India unequivocally directs all State Bar Councils to prioritize and complete a comprehensive verification process of all advocates on their rolls. Any instances of fake or fraudulent enrollment must be promptly referred to the Bar Council of India under Section 26(1) of the Advocates Act, 1961. Noncompliance with this statutory mandate will be treated as a dereliction of duty and may invite appropriate legal consequences.

Many Bar Councils have taken preliminary measures by identifying and removing advocates found to have enrolled on the basis of fake degrees. However, it is imperative to emphasize that under Section 26(1) of the Advocates Act, 1961, the statutory authority to remove an advocate from the rolls of any State Bar Council vests solely with the Bar Council of India. Such re-

movals must follow a reference made by the respective State Bar Council, as prescribed under the Act. Any deviation from this statutory process undermines the authority of the Bar Council of India and violates the provisions of the Advocates Act, 1961, which must be adhered to without exception.

It is with regret that the Bar Council of India observes the widespread failure of some of the State Bar Councils, to initiate strong verification processes. Reports and evidence suggest that thousands of advocates across India may have enrolled using fake law degrees, forged academic certificates, or falsified qualifications. These fraudulent enrollments compro-

mise the integrity of the legal profession and diminish public trust in the judiciary and legal institutions.

However, the concern is the conduct of some recognized and deemed universities that have been found issuing law degrees in violation of the norms established by the Bar Council of India. In certain instances, these institutions have turned legal education into a mere commercial transaction under the guise of education. Such unethical practices must be immediately eradicated to safeguard the sanctity of legal education and prevent further erosion of professional standards

The Supreme Court's constitution of a High-Powered Committee on 10.04.2023 has provided crucial monitoring in enforcing the Bar Council of India's verification framework. The Committee's regular monitoring of the verification pro-

Careers and the Culture of Peace: Transforming Workplaces and Society

Dr. Rita Aguilar González
Directora Academica
New York

In an increasingly interconnected world, a culture of peace has emerged as a critical framework for personal and professional development. Beyond being a philosophical ideal, it represents a transformative approach to how we interact, work, and build meaningful careers.

Understanding the Culture of Peace

The United Nations Declaration and Programme of Action on a Culture of Peace (1999) defines peace not merely as the absence of conflict, but as a positive, dynamic participatory process where dialogue and mutual understanding are prioritized. This definition provides a robust framework for understanding peace as an active, transformative process.

Scholars like Johan Galtung, a pioneer in peace and conflict studies, distinguish between:
• Negative Peace: Absence of direct violence
• Positive Peace: Presence of social justice, equality, and structural conditions that prevent conflict

In the professional context, this means creating work environments that value:
• Mutual respect and dignity
• Inclusive communication
• Conflict resolution through empathy
• Collaborative problem-solving
• Recognition of diverse perspective
• Conflict Resolution and Mediation

Professional Domains:
• Workplace Mediation
• Community Conflict Resolution
• International Dispute Negotiation

Research by Mitchell and Banks (1996) highlights the critical role of professional mediators in transforming potential violent conflicts into constructive dialogues.

The Importance of Peace-Oriented Careers
1. Social Impact Professions
Certain careers directly contribute to building a culture of peace:

• **Diplomacy and International Relations:** Professionals who negotiate, mediate, and build bridges between different cultures and nations.
• **Conflict Resolution Specialists:** Experts who help organizations and communities resolve disputes constructively.
• **Human Rights Advocates:** Those working to protect and promote universal human rights.
• **Peace Education Practitioners:** Educators who teach conflict resolution and empathy skills.

According to the United States Institute of Peace, diplomatic professionals play a crucial role in preventing and resolving international conflicts, with a growing emphasis on preventative diplomacy.

2. Indirect Peacebuilding Careers
Peace Education Professionals:
• Curriculum Developers
• Training Facilitators
• Intercultural Education Specialists

UNESCO's report on peace education emphasizes the transformative potential of educational approaches in promoting mutual understanding .

3. Corporate Peacebuilding
Even in traditional corporate settings, professionals can cultivate a culture of peace by:
• Promoting inclusive leadership
• Developing emotional intelligence
• Creating supportive team dynamics
• Implementing fair and transparent policies
• Encouraging mutual understanding across differences

Skills for a Peaceful Professional Landscape
To contribute to a culture of peace, professionals should develop:

1. Emotional Intelligence
• Empathy development
• Emotional self-regulation
• Cross-cultural communication

2. Critical Thinking and Systems Thinking
• Analyzing complex social dynamics
• Understanding interconnected global challenges
• Developing holistic problem-solving approaches

3. Intercultural Competence
• Cultural sensitivity
• Ability to navigate diverse professional environments
• Inclusive leadership practices

4. Effective Communication
• Active listening
• Clear expression
• Compassionate expression

5. Collaborative Problem-Solving
• Finding win-win solutions

Daniel Goleman's work on emotional intelligence suggests that professionals with high emotional intelligence are more effective in creating collaborative, respectful work environments.

6. Organizational Transformation Strategies
Career Development in a

Peaceful Framework
Personal Growth
• Seek opportunities that align with values of respect and understanding
• Continuously learn and challenge personal biases
• Develop skills that promote positive interactions

Organizational Impact
• Champion diversity and inclusion initiatives
• Support mentorship and knowledge-sharing programs
• Create safe spaces for dialogue and feedback

Implementing Peaceful Workplace Cultures
1. Inclusive Leadership Models
• Transparent decision-making
• Participatory governance
• Diversity and inclusion initiatives

2. Conflict Transformation Mechanisms
• Restorative justice approaches
• Constructive feedback systems
• Collaborative problem-solving frameworks

By integrating principles of peace into our careers, we can contribute to:
• Reducing workplace stress and conflict
• Enhancing organizational productivity
• Promoting social cohesion
• Developing more empathetic leadership
• Creating sustainable, human-centered work environments

Economic and Organizational Benefits

Studies by the Harvard Business Review indicate that organizations with inclusive, empathetic cultures demonstrate:
• Higher innovation rates
• Improved employee retention
• Enhanced productivity
• Better financial performance

Global Perspectives and Future Directions
Emerging Trends
• Remote work and global collaboration
• Increased focus on mental health and well-being
• Technology-enabled cross-cultural understanding
• Sustainable and ethical professional practices

Conclusion
A culture of peace is not a distant ideal but a practical approach to professional and personal development. By intentionally choosing careers and workplace practices that prioritize understanding, respect, and collaboration, we can transform our professional landscapes and, by extension, society itself and we can become agents of positive transformation.

Every career has the potential to be a platform for peace—it begins with individual commitment, empathy, and the belief that our professional interactions can be a powerful force for positive change.

The article provides a comprehensive overview of how careers can intersect with and promote a culture of peace. It explores various dimensions, from specific peace-oriented professions to how individuals can cultivate peaceful practices in any career.

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Boosting campus recruitments using AI

Dr. Anjum Qureshi
Rajiv Gandhi College of Engineering Research & Technology
Chandrapur - **India**

Training and Placement cells in higher education institutions work round the clock to ensure good placement opportunities for the students. Institutions with high placement percentages are considered to be top-ranking or premium institutes. However, with increased awareness among the students and parents, all aspire to get admission to an institute that guarantees placement after course completion. The placement cells can harness the capabilities of AI to make your students job-ready. They can use AI-based dashboards and applications for the students, through which the students can practice and prepare for their dream jobs.

Mock Aptitude Tests: Aptitude tests are the first step towards campus placements. Companies conduct them to evaluate the competencies of the appearing candidates. AI-based designs can be used to enhance the contents of the test and its scoring system. Many organizations face challenges in designing effective assessment methods for students and encouraging them to have virtual aptitude tests. AI-driven tests can foster personalized learning methods to increase student engagement. Moreover, these tests can be tailored according to the understanding levels of the students by analyzing their performances. AI-based approaches help to provide faster and more accurate results than traditional scoring methods. These tests are not confined to any specific type of aptitude questions. The wider applicability of these tools enables testing for functional areas like finance, sales, marketing, etc. along with the technical domains.

Mock Coding Tests: Students aspiring to enter the reputed software industries have to appear for the coding or programming tests with the aptitude tests. Sometimes, this may be a different test or combined with the aptitude tests. This test includes questions based on programming languages such as C, C++, Java, Python, or any other software for the industry requirements. Many companies opt for online coding tests during the recruitment process. AI-based tools for coding tests provide a wide range of questions to the students. Moreover, these tools provide real-time suggestions and automated error detection to accelerate the coding speed and efficiency of the programmers. These suggestions help improve the code quality and time for code development. Some industries have an exclusive coding assessment for recruitment. AI-based tools can be installed to have plenty of questions for the students similar to that used by reputed companies. These tools offer realistic opportunities for the students.

Mock Interviews: AI helps create simulated environments in which the students can practice live interviews as often as they wish. Interviews are a crucial step in placements. This round may include personal questions and also those related to your domain. Students upload their resumes on these platforms and fill in the necessary details like skills, preferred language, type of job, etc. They can practice to become perfect in facing the interview rounds. Interviews are tailored based on the job description. Many students fail to crack interviews due to stress, anxiety, and lower confidence. The mock interview will help in overcoming these obstacles. The users should re-

Meet Chai Wale Baba who gives free IAS coaching via WhatsApp

■ EJ- *Ravi Arya*

As the grand Maha Kumbh begins, expected to draw over 45 crore devotees to Prayagraj, it sets the stage for countless spiritual and inspiring stories. Amid the celebrations, "Chai Wale Baba," a former tea seller turned monk, has spent 40 years providing free coaching to students preparing for civil services. Known as Dinesh Swaroop Brahmachari, he has taken a vow of silence and abstains from eating, surviving solely on ten cups of tea a day while helping students through gestures and WhatsApp messages.

A civil service aspirant said, "I have been associated with Maharaj Ji for almost four to five years now. We are his disciples. From time to time, he guides us whenever we need his assistance."

He further added, "Language requires a medium, which can be written or oral, and no one calls it non-verbal. Guruji is silent, but we understand through his gestures and WhatsApp messages. Regarding our queries, we can write to him, and he responds in writing. We don't believe that the written medium is the best, but it serves its purpose."

"Baba offers free coaching for civil service aspirants and provides study notes to students via WhatsApp. He also answers their questions through the messaging platform. When asked, Baba writes that his goal is to educate students and help them become officers. Regarding his silence, he explains that it helps him accumulate energy, which he uses for the welfare of the world," he explained.

Recently, Rabri Baba has also become a popular figure at the Sangam. Also known as Shri Mahant Devgiri from Shri Panchayati Akhada Mahanirvani, he is drawing attention for his service.

Every day, starting at 8 am and continuing late into the night, Baba prepares creamy rabri by boiling milk in a large kadhai. He serves it to devotees with great love, bringing joy to their hearts. His selfless service has become one of the special highlights of the Kumbh.

IIT-Bombay launches e-Post graduate Diploma in E-mobility

■ EJ News - *New Delhi*

The Indian Institute of Technology (IIT) Bombay has announced the launch of a new programme on e-Postgraduate Diploma in E-mobility. The new programme will be of 18-months duration and will be starting in March 2025.

The ePG diploma programme is designed and delivered by IIT Bombay faculty with Great Learning as the EdTech partner. Upon successful completion, a graduation ceremony in the IIT Bombay campus will be held and participants will be conferred alumni status.

At the launch ceremony of the programme, Professor Shireesh Kedare, Director of IIT Bombay, stated, "The e-Postgraduate Diploma in E-mobility by the C1973 EV Power Train Lab marks a key milestone in IIT Bombay's commitment to advanced education. Our industry collaborations help bridge the gap between academic learning and real-world application, accelerating our mission to advance experiential learning in innovation-driven fields."

The programme is designed for early and mid-career professionals, scientists and R&D professionals, entrepreneurs, academicians and recent graduates. The curriculum will cover topics in electric vehicle design, battery technology, electrical drives, power electronics, and more, with a focus on both conceptual and practical learning through live, interactive sessions, a statement from Great Learning said.

Participants will have sample projects like vehicle sub-system modelling, embedded controller for electric motors, simulation of power electronic systems, battery modelling techniques and degradation phenomenon, modelling and control of EV chargers, impact assessment of EVs on grid infrastructure supported by IIT Bombay's academic resources for seamless learning, it added.

Candidates holding a BE/BTech degree or a 4-year BSc/BS degree in a relevant domain of engineering or technology are eligible to apply for the programme. Candidates with a postgraduate (MTech/ MSc/ MS) or doctorate degree in a relevant domain of engineering and technology can also apply.

JEE-Advanced: SC agrees to hear plea against cut in exam attempts

■ EJ- *Manpreet Singh*

The Supreme Court agreed to examine a plea against bringing down from three to two, the attempts given to Joint Entrance Examination (JEE)-Advanced aspirants.

When the plea came up before a bench of Justices B R Gavai and Augustine George Masih, the petitioner's counsel said, "This matter pertains to the IIT (Indian Institute of Technology) admission entrance examination in which the number of attempts has been reduced from three to two."The lawyer said a similar plea was listed before the bench on January 10 following which the court directed both to be tagged.

The fresh plea, filed through advocate Sanjeet Kumar Trivedi, said it related to the process for admissions into the prestigious IITs but the joint admission board (JAB), entrusted to conduct the JEE-Advanced exam, changed the eligibility criteria for students in an "arbitrary" manner.

The fresh plea, related to IIT admission, said the JAB changed the JEE Advanced eligibility criteria for students in an "arbitrary" manner.

"The JAB, vide its press release dated November 5, 2024, first fixed the permissible number of attempts for JEE-Advanced at three, only to change it abruptly vide another press release dated November 18, 2024, and thereby reducing the number of attempts to two," the plea said.

"The abrupt changes in the eligibility criteria," it said, "has affected the petitioner as well as thousands of similarly situated persons denying them a valuable opportunity to enter the IITs."

The plea said the change in eligibility criteria was against the principles of natural justice and added, "The impugned notification is also in violation of principles of legitimate expectation and promissory estoppel."

NEET UG 2025 application starting in 'due course of time' NTA asks candidates to update their Aadhaar

■ EJ News - *New Delhi*

The National Testing Agency (NTA) which will be starting the National Eligibility cum Entrance Test Undergraduate (NEET UG) applications soon has asked the aspirants to update the Aadhaar details.

To support the integration of APAAR ID (Automated Permanent Academic Account Registry) with NEET UG 2025, candidates are encouraged to use their APAAR ID as well as Aadhaar-based authentication during the application and examination process.

NTA while asking the candidates to update the Aadhaar details said that updated credentials are recommended for ease of verification, registration process and to enhance the integrity of the examination process said that NEET UG 2025 registration process shall be starting in due course of time.

Candidates are advised to update their credentials, preferably as per their Class 10 marksheet or passing certificate and facial recognition data. Also, candidates should make ensure that the Aadhaar is linked with a valid mobile number for OTP-based authentication.

IIM Sambalpur launches full-time MBA in Business Analytics at Delhi campus

■ EJ News - *New Delhi*

IIM-Sambalpur has announced the launch of its first-ever full-time MBA programme in Business Analytics at its Delhi campus. The programme is designed for STEM graduates with relevant work experience and prepares them for the evolving data-driven business landscape.

Candidates with a high CAT percentile and having STEM academic background with one year of relevant experience can apply for admission to the programme.

IIM-Sambalpur also signed an MoU with the Asian Institute of Technology (AIT), Thailand for the dual-degree course with an objective to provide students with a globally-oriented, interdisciplinary education that combines the strengths of flagship MBA and Business Analytics. In 2024, AIT's MBA programme was ranked 23 in Asia and among the top 200 globally by QS Global MBA Rankings. It caters to the growing demand for professionals who can apply Advanced Analytics, Big Data, Artificial Intelligence, and Machine Learning in business contexts.

Under this collaborative programme, students will spend the first year of their studies at IIM-Sambalpur's Delhi campus, with the option of going to AIT Thailand in their second year. Upon successful completion, they will be awarded a dual degree with a specialisation in Business Analytics along with a one-year extended work visa in Thailand through which they can find the opportunity to start their international professional career.

BSc Biotechnology vs BSc Information Technology

EJ - Yatender Singh

Technology has become a crucial part of the modern world. Technical fields including biotechnology and information technology play a major role in shaping the future workforce. Nowadays, courses like BSc Biotechnology and BSc Information Technology are increasingly preferred by students as they offer broader career prospects and growth.

Both these course are associated with science and technology but they focus on different subjects and career opportunities. It is essential to understand the difference in curriculum and job opportunities to make a clear academic and career choice.

BSc Biotechnology

Biotechnology is a technical field that uses biological systems, organisms, or their derivatives to develop new products for various sectors such as healthcare, agriculture, and industry. BSc Biotechnology is a three-year programme that focuses on hands-on laboratory work and explores topics like genetics, microbiology, molecular biology, and biochemistry.

The academic curriculum of BSc Biotechnology includes major subjects such as cell biology, microbial genetics, microbiology, immunology, plant and animal biotechnology, plant pathology, and bioinformatics. It also involves laboratory techniques such as DNA sequencing, polymerase chain reaction (PCR), DNA cloning, and gel electrophoresis.

Career Opportunities

Typical job opportunities after pursuing BSc in Biotechnology are microbiologist, biochemist, research scientist, clinical lab technologist, and environmental biotechnologist. Graduates can work in clinical research, genetic engineering, developing bio-fertilizers, and pest-resistant plants. They can also be employed in laboratories as research scientists, lab technicians, or quality control analysts.

BSc Information Technology

Information Technology focuses on computer systems, programming, data management, and network systems. BSc Information Technology is a three-year program that includes technical and applied aspects of computers and software to solve real-world problems and cover topics like programming languages, database management, and information security.

The academic curriculum of B.Sc Information Technology includes Data structures, computer networks, operating systems, and programming languages such as Java, Python, and C++. It also focuses on application development, web development, cyber security, artificial intelligence, cloud computing, and data science.

Career Opportunities

Job opportunities after pursuing BSc in Information Technology are software developer, network administrator, database administrator, IT consultant, cybersecurity analyst, and data analyst. Individuals can handle software projects, analyze data and information systems, and create applications and websites.

Both BSc in Biotechnology and BSc in Information Technology provide valuable skills and knowledge, but they offer very different career paths. Biotechnology is suitable for those interested in biology, research, and laboratory while Information Technology is ideal for those interested in computer systems and databases. Individuals should choose the field.

NTA exams may go UPSC's way for better security

EJ - New Delhi

The government is mulling to conduct all entrance exams to higher education institutions (HEIs) using the UPSC model to ensure strict security and avoid any future allegations of cheating and mismanagement, highly placed sources said.

The Union education ministry is considering this approach so as to involve all state and district administrations during the entrance exams, which will be conducted by the National Testing Agency (NTA). "Now, the government is thinking of conducting all entrance exams to HEIs using the UPSC model. The UPSC model means the district administration and the state government are involved in the entrance exam process," the source told this paper.

UPSC exam centres are heavily secured by district administrations, with the collector and superintendent of police involved in the entire process. The government is looking at applying the same rigour for conducting various entrance exams, which include CUET-UG, CUET-PG, JEE-MAINS, and NEET-UG. NEET-UG was mired in controversy following allegations of cheating and mismanagement last year.

The source said the entire state administration is involved in the UPSC exams. "This will help make the entire exam procedure much more secure as the state administration will be part of the process. The government's thinking is to conduct all exams related to admission in such a fashion. Also, the state administration will feel part of the exam system."

The plan to adopt the UPSC model was discussed following the recommendation of the committee led by former ISRO Chairman Dr K Radhakrishnan. The committee was set up to suggest exam reforms, better security protocols, and their operation by the education ministry following the NEET-UG fiasco. Last month, Union education minister Dharmendra Pradhan had announced that NTA will focus solely on conducting entrance exams for admission to higher education institutions.

NEET PG 2024: Over 24,000 seats vacant in MCC round 3 counselling

The Medical Counselling Committee (MCC) will fill 24, 314 seats in round three of the NEET PG 2024 counselling. After a reduction in the cut-off, there are 15902 seats from the virtual round, 8313 seats from the clear vacancy round and 999 newly added seats making the total 24,314 vacancies for round 3.

Candidates have time till January 16 up to 8 am to fill the choice in the order of preference. The MCC had revised the NEET PG counselling schedule due to a reduction in the cut-off scores.

This change allowed more aspirants to take part in the admission process and ensure that PG seats in medical colleges do not remain vacant.

The processing of the seat allotment will be done between January 16 and January 17. The reporting and the joining at the allotted colleges will be done between January 18 and January 25.

BPSC sends...

been staging a dharna for the last three weeks seeking cancellation of the December 13 exam. He also observed 'maun-vrat' in support of students for some time at the protest site. Meanwhile, the protesting students organised a press conference, thanking everyone from Tejashwi Yadav, Pappu Yadav and Prashant Kishor for extending support to their struggle.

"Despite their mutual disagreement, they supported our struggle. We are, however, still awaiting a response from Chief Minister Nitish Kumar, who must break his silence. If he says that cancellation of the exam is out of the question, then we will have to chalk out a strategy accordingly," the students said.

The CCE conducted by the BPSC on December 13 has been in the eye of a storm over allegations of question paper leak. Even as the government dismissed the allegation, a fresh test was ordered for more than 12,000 candidates who had appeared in the exam at a centre in Patna.

BCI directs...

cesses has addressed systemic delays in identifying nonpracticing advocates, verifying certificates, and preparing electoral rolls. This need for stringent supervision and transparency culminated in the amended Rule 32 on 26.06.2023, ensuring that only practicing advocates participate in Bar Council elections, thereby safeguarding the credibility and professionalism of the legal fraternity.

Rule 32 authorizes the Bar Council of India to extend the tenure of State Bar Council members to allow adequate time for verification and electoral preparation. The rule mandates the completion of verification within 18 months and elections within 6 months thereafter. Failure to comply results in the dissolution of State Bar Councils and the formation of Special Committees under Section 8A of the Advocates Act, 1961. This strong framework, reinforced by Supreme Court directives, has enhanced the Council's ability to uphold transparency and accountability within the profession.

However, the Bar Council of India has noted with disapproval the conduct of certain educational institutions, including Chaudhary Charan Singh University, in delaying the issuance of verification reports and demanding verification fees before processing such requests. These actions are in blatant contravention of the directives of the Supreme Court, which categori-

The Bar Council of India (BCI) has taken cognizance of a deeply concerning report from Chaudhary Charan Singh University, Meerut, identifying 13 instances of fake law degrees.

Subsequent internal investigations suggest this problem is systemic, with evidence pointing to several hundred additional fraudulent enrollments in Delhi alone. The prevalence of such practices constitutes a grave threat to the legal profession and warrants immediate corrective measures.

cally mandate that universities and educational institutions facilitate the verification process promptly, without imposing financial impediments. The Bar Council of India strongly directs Chaudhary Charan Singh University and all other universities to comply with these binding guidelines forthwith.

Press communication issued in this regards stated that the presence of fake lawyers in the rolls of State Bar Councils compromises the credibility of the electoral process for Bar Council elections. Allowing fraudulent entries to persist within the rolls undermines the democratic fabric of the Bar and renders the entire electoral process questionable. To uphold the sanctity of Bar Council elections, it is imperative that only genuine advocates form part of the electoral rolls.

The Bar Council of India reiterates that it is fully obligated to ensure the removal of unqualified and fake lawyers from the profession. It has directed all State Bar Councils to provide detailed reports on their verification processes, supported by concrete evidence, to enable appropriate action. The Bar Council of India will compile and submit a consolidated report on this matter to the Hon'ble Supreme Court.
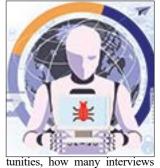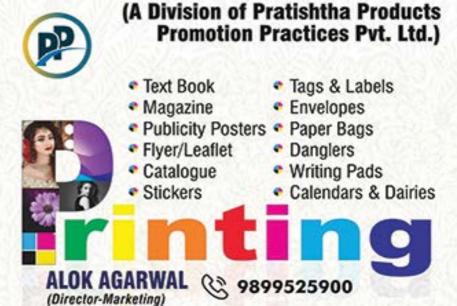
The verification drive has also led to preemptive surrenders by advocates aware of their fraudulent status. This ensures that no individual evades accountability for actions that have harmed public trust and compromised the legal system. The Bar Council of India is addressing fraudulent enrollments at their root, paving the way for an ethical and transparent legal profession.

Boosting Campus...

view the security and privacy instructions to avoid misusing their private data. Moreover, instant and personalized feedback and suggestions on the accuracy of answers, body language, voice modulation, grammar and speech analysis, etc. will improve your confidence to face the interviews.

Resume Writing: Students prefer AI-powered sites for creating resumes within minutes. These sites provide attractive formats for creating a hirable resume. It generates a tailored resume by using the keywords provided by the user. These resumes highlight your strengths and skills based on the job description. It completes every aspect of writing and editing. The resumes have fewer chances of spelling, grammar, and punctuation. But students shouldn't rely on AI completely. They can create a resume and then use these platforms to check for errors to have an error-free resume. These tailored resumes take you one step closer to your bright career.

Interview and job updates: Students can use AI dashboards to receive updates on jobs and interviews. These platforms use natural language processing (NLP) techniques to analyze the resumes based on their skills. This helps the recruiters to shortlist candidates. The candidates received updates on their dashboards. They can also track, future job opportunities, how many interviews they have appeared, and the feedback of their performance. The students use the skills gap analysis to identify what organizations require and the skills they have. They can close this gap by upskilling themselves and turning up as competitive candidates during job interviews.

The institutes should become aware of these platforms. They can either provide free facilities or ask the students to pay. With the increasing job competition in the market, students should be encouraged to prepare themselves. A good placement record will give fame to the institutions and help the younger generation to achieve their career goals.

Difficulties in giving a presentation and ways to overcome them

Nowadays, it is quite relevant how to present this or that topic effectively and what methods to use to make the desired impression. Presentations are a fundamental part of business life. People are constantly having to present their short-term or long-term research results, completed projects, etc. to an audience. It is good when a person has the ability to conduct a presentation. This allows you to demonstrate your abilities, planned or completed work. Any of us will have to give a speech in front of a certain audience at least once. It becomes easier to interest and convey what we have to the audience with a specific purpose through proper teaching and preparation in advance. The school and the teacher provide this preparation. If the teacher knows exactly the rules and principles of conducting a presentation, the better he will be able to teach his students by his own example.

There is almost no subject where a student does not have to give a presentation on at least one issue. Therefore, I believe that this issue is quite relevant and we should accustom and teach students from the first grade to give presentations, to present their own work, even with our help. Later, as they grow older, they will gradually improve their skills and in higher grades, working on similar issues will no longer be unfamiliar to them.

Today, project-based learning occupies a special place in the education system, according to which students learn more enthusiastically and actively. They are direct participants in ongoing processes. Learning by doing helps to remember the topic better. During the project, the student has to take on the role of presenter several times. How he presents his product is important. He may create the "best product," but if he lacks presentation skills, he will have a hard time showing others his *"great work."*

Presentation skills, participation in debates, cooperation, teamwork, and communication are not taught as separate subjects, but the modern task of education is to develop in children skills that are useful in all situations. Today, the development of psychosocial skills is topical. A modern person needs effective communication, presentation, and healthy discussion skills for development, self-establishment, and realization in society. Based on the above, I believe that we should start developing presentation skills in elementary school, of course, taking into account their age and in an appropriate dose.

The modern world of the 21st century has entered a stage of active progress. Such active development requires the presentation of information in a form such as a presentation. Presentation is a Latin word meaning "to present." It is a public presentation of something to an audience. Its purpose is to introduce one's work to a certain group of people.

Giving a presentation correctly and beautifully is quite a difficult task. Everyone gets nervous when giving a speech, no matter who it is intended for, peers, classmates, or complete strangers. At this time, it is difficult to concentrate, sometimes we forget what to say, and strange thoughts come to mind: "I wish I hadn't come...", "I wish my speech had been postponed...", "What if...", and so on. We must not forget: such a mood is always easy for the audience to notice, so let's talk to ourselves at least a day in advance and "make believe" that this is a "test" for us that we must pass.

One way to improve your presentation skills is to listen to and analyze famous presentations. It is advisable to listen to speeches by famous people or video recordings of open lessons, and analyze video recordings of our presentations. This will help us develop our ability to reflect and gain experience.

No one is born a good presenter; the art of public speaking is an acquired competence. Through

Bela Sulashvili
Educationist
Dedoplistskaro - **Georgia**

a presentation, a teacher conveys information, a vision, or an idea to students. An effective presentation promotes learning, student engagement, and a clear understanding of the issue. Various studies prove that public speaking and presentation skills are acquired and require constant practice and refinement.

The first few minutes are the most important in a presentation. People generally remember information best at this time, so valuable information should be provided in the initial moments.

People are also good at picking up on a speaker's emotions and impressions. Listeners tend to react similarly -- if the speaker smiles, the listeners will smile too.

In general, visuals are very important. Studies show that people remember material presented in such a way better, so more visuals are needed.

It is essential that the speaker speaks in simple sentences, often addressing the audience with "you," "we," and similar addresses.

Finally, the presenter should definitely thank the audience and tell them that it was a pleasure to interact with them in this way.

To deliver an effective presentation, consider the following:

● We should thoroughly research the issue in advance and be prepared to answer additional questions about it.

● Rehearse before the presentation.

● Be demanding and more critical of yourself.

● It would be good if we made the presentation interactive.

● Be in a good mood during the presentation, it is contagious.

● During a presentation, it is important to make eye contact with the audience, control your voice, and tone.

● It is important to draw a conclusion that will leave a final impression on the audience.

● In any case, let's think about the next successful presentation and do the best we can.

If presentations in various subjects become an integral part of the learning process, adolescents will be much better prepared to face new challenges in life. At the same time, the learning process will be much more interesting and diverse.

A teacher must not only be a good presenter themselves, but also develop this skill in their students. It is not necessary to be a "great artist" to give a good presentation; it is easy to become a good orator after some practice.

Vietnamese Education Strategy Eyes rise in international students

■ **EJ** - *Agency*

According to a recent report by the British Council, these decisions include some significant highlights concerning international students and Vietnamese higher education institutions.

Vietnam aims to increase the proportion of international students in the country to 1.5% (currently 0.5%) and raise the number of Vietnamese universities in the global top 500 rankings (currently none) and the top 200 of Asian ranking systems (currently four).

It also seeks to ensure that over 20% of joint training programs in Vietnam are offered by overseas partners ranked among the top 500 universities.

The Vietnamese government wants to establish several strategies to develop education, science, research, and innovation in the country by 2030 with a vision to 2045.

Titled 'Resolution 57-NQ/TW,' this strategy outlines several key goals, including raising investment in research and development to 2% of GDP, enhancing the integration between research and training, achieving a 10% annual increase in international publications, and boosting translation output by 8-10% annually.

The priority research areas include artificial intelligence, the Internet of Things, big data, cloud computing, blockchain, semiconductors, quantum technology, nanotechnology, 5G and 6G mobile communications, satellite technology, and other emerging technologies.

Another initiative titled 'Decision 1705/QĐ-Ttg' focuses on building education development strategies by 2030, while 'Decision 1600/QD-Ttg' looks at international integration in education and training.

Additional goals include having over 80% of higher education institutions engage in joint research or collaboration projects with international partners, accrediting more than 20% of Vietnamese training programs through prestigious overseas bodies, and attracting two new branch campuses of the top 500 global universities to Vietnam.

A long-term goal is establishing English as the second language within the education system.

Moreover, a recent report commissioned by the British Council found that Vietnam may emerge as a central education hub in Southeast Asia, similar to Singapore and Malaysia.

With Vietnam already being a key study destination for students from Laos, Cambodia, and China, the report conducted a comprehensive review of international engagement in the country.

Vietnam's aim to facilitate international student recruitment and transnational education opportunities comes at a time when the country has earned itself a reputation as a major source market in the region.
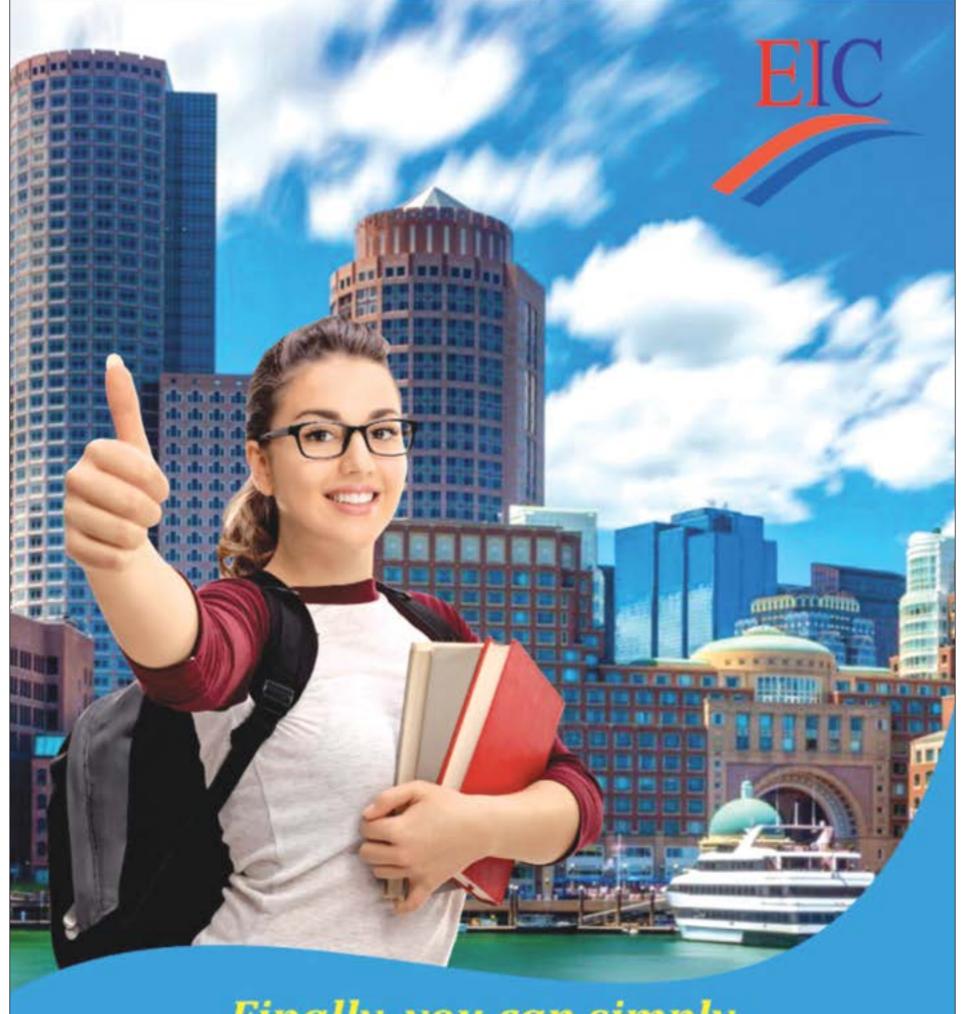
According to Acumen, Vietnam represents 37% of the Southeast Asian market, ahead of Malaysia (16%), Indonesia (16%), and Thailand (9%).

Approximately 140,000 Vietnamese students are pursuing higher education abroad, with many others enrolled in sub-degree programs and language studies.